

Education New Zealand Briefing

Title: Updated 2019 full year international student enrolments

Date: 6 November 2020 Priority: Medium

Security level: Unclassified ENZ ID no: 2021-063

Action sought

| , | |
|-------------|--|
| Addressee | Action sought Deadline |
| Minister of | Note that the number of international students |
| Education | enrolled with New Zealand providers in 2019 |
| | has been revised from 109,629 to 115,713 |
| | |
| | Note that the economic contribution of |
| | international education to New Zealand has |
| | been revised from \$5.02 billion \$5.23 billion. |
| | |
| | Agree that this briefing will be proactively |
| | released as per your expectation that |
| | information be released as soon as possible. |
| | Any information which may need to be withheld |
| | will be done so in tine with the provisions of the |
| | Official Information Act 1982. |

Contact for telephone discussion (if required)

| Name | Position | Cellphone | 1 st contact |
|--------------|---|--------------|-------------------------|
| Julian Ashby | Director – Insights | 021 408 223 | x |
| John Goulter | General Manager Stakeholders and Communications | 027 232 4303 | |

| The following departments/agencies have seen this report | | | | | |
|--|--------|--------|--------|-------|----------|
| ⊠ MoE | □ NZQA | □ MBIE | ☐ MFaT | □ TEC | ☐ Other: |

Comments



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Recommendations

Education New Zealand recommends that you

a. **note** that the number of international students enrolled with w Zealand providers in 2019 has been revised from 109,629 to 115,713

Noted

b. **note** that the economic contribution of internation of ducation to New Zealand has been revised from \$5.02 billion to \$5.23 billion

Noted

c. **agree** that this briefing will be proactively released as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982

Agree / Disagree

John Goulter

General Manager Stakeholders and Communications

Education New Zealand

Hon Chris Hipkins

Minister of Education

28 / 11 /2020



Purpose

 This paper advises that revisions to the Export Education Levy data for 2019 has meant that Education New Zealand (ENZ) has revised the international student enrolments and economic contribution of international education to New Zealand for 2019. ENZ previously provided you with a briefing outlining the 2019 international student enrolments and economic contribution (ENZ 2021-026).

Background

- 2. The Ministry of Education reports on Export Education Levy (EEL) data which reports on the number of full-fee paying international students who come to New Saland for study. Full-fee paying international students are those students who are not defined as "domestic students" under the Education Act 1989.
- 3. Other non-New Zealand citizens and residents come to New Zealand for the purpose of study but are defined as "domestic students" under the Act, such as international PhD students. Therefore, ENZ defines an international student as a non-resident who has expressly entered New Zealand with the intention of studying here or has enrolled with a New Zealander provider offshore. Included in this definition are international PhD students, exchange students, New Zealand Aid students, foreign research postgraduate students and full fee-paying international students.
- 4. The Ministry of Education has revised the EEL data for 2019. As a result, ENZ has revised the international student entoments and economic contribution of international education to New Zealand for 2013.

Revised international studen enrolments and economic contribution

- 5. The revised data shows that prior to the impacts of COVID-19, New Zealand's international education sector was delivering shifts expected by the *New Zealand International Education Strategy 2018-2030*.
- 6. The revised state continued to show a move from a focus on volume to value with slightly fewer international students enrolled with New Zealand providers, but higher tuition fees and economic contribution of the sector to New Zealand from 2018 to 2019. There was a 1% decrease (revised from a 6% decrease) in international student enrolments but a 6% increase (revised from a 1.6% increase) in the economic contribution of international education to New Zealand from 2018 to 2019.
- 7. The key changes to the international student enrolments and economic contribution of international education to New Zealand are shown below.

| | | Original data | Revised data due to EEL revisions |
|--|---|----------------|-----------------------------------|
| Estimated economic | Value in 2019 | \$5.02 billion | \$5.23 billion |
| contribution of international education to New Zealand | % change from 2018 | +1.6% | +6% |
| Tuition fees | Dollar change between 2016 and 2019 | +\$102 million | +\$126 million |



| | | Original data | Revised data due to EEL revisions |
|--|----------------------------|---------------|-----------------------------------|
| International student | Number in 2019 | 109,629 | 115,713 |
| enrolments | % change from 2018 | -6% | -1% |
| Percentage of international students enrolled with crown owned education providers | % in 2019 | 68% | 63% |
| International student enrolments in the English | Numerical change from 2018 | -3,404 | +1,700 |
| language school subsector (ELS) | % change from 2018 | -16% | +8% |
| International student enrolments in the Unfunded | Numerical change from 2018 | -4,982 | -3,811 |
| Private Training Establishment (PTE) subsector | % change from 2018 | C-3/% | -30% |
| International student enrolments in Auckland | Numerical change from 2018 | -7,888 | -4,912 |
| | % change from 2018 | -12% | -7% |
| International student enrolments in Wellington | Numerical change from 2018 | -40 | +923 |
| | % change from 2018 | -1% | +14% |
| International student enrolments in Canterbury | Numerical change from 2018 | +75 | +1,144 |
| | % change from 2018 | +1% | +9% |
| Chinese international student enrolments | % change from 2018 | -2% | +1% |
| Indian international student enrolments | % c. ange from 2018 | -2% | +2% |
| Japanese international student enrolments | change from 2018 | -8% | +12% |

- 8. The impact of the evised data on the 2019 international student enrolments and economic contribution was positive.
- 9. The largest impact of the revised data was the change to the ELS subsector which changed from recording a decrease of 3,404 international student enrolments in 2019 to recording an increase of 1,700 international students in 2019.
- 10. The revised international student enrolments also affected the number of international students studying outside Auckland with six New Zealand regions experiencing increased international student enrolments in 2019. This was up from the five regions which recorded increased enrolments prior to the revised data being included. Wellington reported increased enrolments when the revised data was included, in addition to the Waikato, Otago, Taranaki, the Hawkes Bay and Canterbury.
- 11. Additionally, the size of the decrease in international student enrolments in Auckland was revised from a 12% decrease to a 7% decrease. This change was due to the number of students enrolled in the ELS subsector in Auckland being revised from a 18% decrease to a 1% increase.



12. Prior to including the revised data, only one of New Zealand's top 10 source markets (Viet Nam) recorded an increase in international student enrolments in 2019. The revised data meant that four markets (Japan, India, Viet Nam and China) of the top 10 markets recorded increased enrolments in 2019. Including the revised data meant that China and India accounted for 47% of all international student enrolments (slightly down from 48% prior to the revised data being included).

Next steps

13. ENZ will work with your office to agree a date for the release of the international student enrolments data on IntelliLab.